



Eastern Suburbs Montessori Primary School Charitable Trust
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Term 2
3 May - 9 July 2021

Primary News

Cultural Fair - OCEANIA

Thursday, 27 May 9.00-3.00pm

We will be celebrating the continent of Oceania. Time to be thinking about costumes, shared food for lunch etc. and volunteering for jobs on the day.

Our year 7 students are organising this day for our community.

You are welcome to attend the whole day or just part of the day.

Activities 9:00 -12.15

Shared lunch 12.15 -1.30

Cultural Fair School Assembly 1.30 - 3.00

DATES TO REMEMBER

Term 2 starts

Monday, 3 May

Cultural Fair - OCEANIA

Thursday, 27 May 9.00-3.00pm

Queens Birthday (School closed for the day)

Monday 7 June

ESMPS Trust AGM / Trust Meeting R28

Wednesday 9 June at 7.00pm

Notice of the ESMPS Trust AGM to be held in R28. The Trust Meeting will be held after the AGM

Parent Teacher Interviews

Tuesday 6 July starting from 2.00pm

Glendowie School will be sending out information on how to book etc....

Last day of Term 2

Friday 9 July

Parent Information Evening

Date to be determined

MPTA AGM 7.00pm followed by MPTA Mtg

Thursday, 20 May

Meetings take place at the Attic Bar, Mission Bay

All parents welcome to attend.

SAVE THE DATE



**MONTESSORI
25 YEAR CELEBRATION
SUNDAY 4TH JULY 2.00-4.30PM**

The Trust invites you all to come and celebrate 25 years at Glendowie School. Please spread the word to all ex students, teachers and Trust members.

ESMPS Trust Members

Our current Trust members are : Desiree French (Chair), Jackie Dale (BOT Rep), Inga Wang (Treasurer), Renata Mathewson (Marketing) and we are excited to welcome three new Trust Members ; Wuyang Xu (Property), Yunhye Choi (Events) and Claire Denison (Enrolments).

Application for Enrolment

Just a reminder to our families if your child is currently attending ESMP and they have a younger sibling please ensure they have been included on our database. If you are unsure, please contact Michelle in the office.

Message from Rose

Kia Ora Tatou,

Term One is done and dusted and it's now time to look forward to Term 2 - hopefully with no interruptions!!! Moving the Cultural Fair to Term 2 has brought about extra pressures for students and teachers and the next few weeks will see visits from guest speakers, cultural learning and assembly practices being a focus. Along with this, next week there is Life Education visits with Harold the Giraffe so there's always something keeping us on our toes!!!

Following Life Education and Cultural Fair, our Montessori classes will celebrate 25 years of being part of Glendowie School this term. Thursday July 1st is the official 25th anniversary of Eastern Suburbs Montessori Primary School and our community will celebrate this quarter century on Sunday 4 July here at school.

For me personally, it has been such a privilege to have worked here for almost 20 of those 25 years. I first relieved here for six months in the Senior classroom while the school awaited the arrival of a Montessori teacher from Ireland. It was that experience that sent me on my journey of completing my Montessori Teacher Training. I was fortunate enough to go to Canada to do this in 2001 / 2002. I had previously lived there for 14 years and my two sons were born there. I had come back to New Zealand to complete my Bachelor in Education and then continued on to do my Masters in Education. We moved back to Canada for 11 months while I attended Toronto Montessori Institute to complete my 6 - 12 Montessori training.

I returned to Eastern Suburbs Montessori in July 2002 and my Montessori teaching journey began. Within a year, the two other trained Montessori teachers had resigned and I found myself in the Senior Montessori Teacher position. In the early days of working here, I was concentrating on honing my teaching skills and it took a few years before I was able to focus on forward thinking and strategy in relation to where the school could go and how big we could grow. I have had the privilege of working with amazing parents who volunteered time to help lead the school from a Trustee position and who were open to ideas that I felt needed to happen in order to move the school forward to its position of strength both in numbers and quality staff where it is today.

Without the input of such dedicated and supportive parents, many families today would not be able to have their children experience the richness of learning that happens within our classes.

So now it's 2021 - where did all those years go? From a leadership perspective, there is still more to be done!! The last few years have been focused on working through achieving and aligning the Montessori Curriculum across all age groups and in the core subject areas with a reintroduction of Montessori Culture lessons to support Units of Inquiry. The thing I notice with education is that it is ever evolving and changing and there are still dreams and aspirations to achieve within our classrooms!

As part of our 25 years, the students are creating art that will be contributed to our school grounds. When we celebrated 20 years, the junior class created the Bottle Top Artwork that sits outside the Teacher Office Window and the seniors created tiled stepping stones that are in the garden area. This year the juniors will create tiles that will be mounted on Pouwhenua (Land Posts) and the seniors are working on wind themed sculptures to be placed at the entrance to and within the newly established Living Classroom. I can't guarantee that they will be ready for July 4 but certainly there will be prototypes of final products on display.

I do hope you will take time on Sunday 4 July to join with our community - past, present and future in celebrating the milestones we have achieved together and for future milestones that will occur.

Nga Mihi Nui

Rose



9-12 Class Notices

Room 28

Welcome to Term 2! If Term 1 kicked off with a bang, term 2 has started with a blast. Last term we said a sad farewell to Lucas and Madison. We hope they are doing well with their new adventures! At almost the same time, we were fortunate enough to welcome Madison to our Year 5 group of students. Madison and her whanau relocated to Auckland from Taranaki. This term, we would also like to extend a warm welcome to Piaree who joins our Year 7 group and has come to us from the Montessori class at Huapai. Tena korua, Madison & Piaree.

In the Senior Hub, students have been very busy concluding the two Units of Inquiry. The Year 5 and 6 students have been inquiring into How We Express Ourselves through literacy. They have been learning about the purpose of traditional stories (e.g. myths, legends, fables and fairytales) and identifying the purpose and message of these narratives. They have also been hard at work writing their own stories.

The next inquiry for Year 5 and 6 focuses on 'How The World Works'. The students will be focusing on identifying energy transfer in everyday situations and will also have students participating in The Wonder Project (<https://wonderproject.nz/rocket-challenge-info/>), where the students will be designing and building water powered rockets.

The year 7 and 8's are finishing off their inquiry into Who We Are. They had an in depth look at what shaped them and their whanau, including the significant journeys, celebrations and events in their own personal histories. They worked very hard on their Time Machines and did a great job presenting them to their peers. As part of this unit, they worked on a statistical inquiry around different cultures in the class, in the hopes of understanding the links and connections we may have with one another.

The next inquiry for Year 7 and 8 is from the theme 'How The World Works'. In this unit, the students will have an introduction to chemistry. Students will be learning about the structure of atoms, elements and compounds as well as differentiating between physical and chemical changes. The term started with a bang as film canister rockets were launched and an investigation to control the launch time was conducted.

Our Year 7 students have been working particularly hard planning and preparing for our Oceania Cultural Fair. This takes place in Week 4. We hope you're sorting out your outfits and kai for the shared lunch! If you are able to help and haven't let us know as yet, please keep an eye out for the letters/emails that will be coming thick and fast in the next couple of weeks!

Our students will be attending Life Ed sessions in week 3. They will be looking at 'perspectives in a conflict' and focusing on conflict resolution; how to ensure our emotional safety; the physical and emotional effects of peer pressure and how to deal with it.

Syndicate Sport has started and takes place every Friday. Year 5 and 6 go out at 9:30 and Year 7 and 8 have their session at 1:45. There are plenty of opportunities to take part in different sports and games alongside their peers from other classes. Students are required to bring their sports uniforms. If your child is sick and cannot participate in sport, please ensure you write / send a note in your child's journal. It is expected that students accompany their class to sport.

We're looking forward to another exciting term!!

Rob & Tesneem

*"Poipoia te kakano kia puawai."
(Nurture the seed and it will blossom).*



9-12 Class Timetables and Reminders

Chinese Year 7/8	Mondays 12:00
Chinese Year 5/6	Mondays 2:30
Chinese Native Speakers	Tuesday mornings
Technology Year 8	Mondays 11:30 - 12:30 pm
Technology Year 7	Tuesdays 1:30-3:00pm
Dance Year 8	Tuesdays 1:30 (T1&2 only)
Dance Year 7	Thursdays 9 a.m. (T1&2 only)

Reminder about Footwear:

Plain shoes: Black lace-up / velcro school shoes or black trainers (with **no** other colour on them)

Laces: Black

Plain School Sandals: Black (e.g. roman sandals) with no other colour on them.

Socks: Plain black or dark blue socks only. Ankle or knee length with no patterns, stripes, logos or two-tone colours.

NOT permitted: Shoes or sandals that go past or around the ankle (e.g. basketball shoes, boots, jandals or crocs).

Reminder about Jewellery:

Necklaces of cultural or religious significance are permitted but must not be visible. Watches (**NOT** smart-watches), fitbits, small plain stud earrings and small plain hoop earrings may be worn. No other jewellery is permitted.

Room 27



WELCOME to Term 2 of 2021!

We welcomed Sophia, Lara, Megan and Ryan towards the end of term one. They have settled very well into the classroom routines and are making new friends.

This is an exciting term for us as we are celebrating Oceania at our Cultural Fair. As you will be aware, our students learned a Samoan Song that was presented at Mr Fale's Retirement Celebration last week. You will have the opportunity to see the students in action performing at the Cultural Fair Assembly on Thursday 27 May. The children have been very busy learning about the different countries of Oceania, including capitals, landmarks and flags. They cannot wait to share their learning with you all on that day!

We hope the Mums enjoyed their Mother's day present, we had lots of fun making them.

Did you know that the teachers are responsible for different subject areas? Geometry is taught by Hugh on a Monday, aspects of grammar and language are taught by Hiranthi on a Tuesday and this is followed by Mathematics taught by Oliver on a Wednesday. Culture Lessons take place usually on a Thursday and the teacher's share the different year levels!!!

Each day there is a teacher who is responsible for 'roaming'. The role of the roamer is to help students with their follow up from the different lessons, check in with students who may need help with further understanding of the lessons taught and to help redirect students to their learning. Another teacher also takes responsibility for the students who need to read daily with a teacher. There's never a dull moment in Room 27!!!

Syndicate sports has begun for our year 3/4 students. They are required to bring their sports uniform to school every Friday.

Hiranthi, Oliver & Hugh

<u>Library:</u>	Monday
<u>Chinese:</u>	Tuesday
<u>Maori:</u>	Thursday

Junior Units of Inquiry

Year 1/2: The year 1/2 students have been looking at 'Where We Are in Place & Time'. They have been examining how technology has changed to meet the needs of a changing society. The Central Idea is based on changes in technology being ongoing and observed. We had a very successful trip to MOTAT. This will be followed by How We Express Ourselves with the Central Idea: Focusing on Imagination being used to explore ideas and engage others.

Year 3/4: The year 3/4 students are busy being creative through our 'How We Express Ourselves' unit of inquiry. The central idea focuses on people expressing their ideas through making art. They students had the opportunity to visit the Van Gogh Live exhibition. The next unit is 'How the World Works' and will relate to structures and how scientific ideas can be used to design & modify structures, so that they function effectively.

6-9 Class Notices / Reminders

Birthdays

The birthday celebration in the Montessori Junior Hub will be celebrated with class members only. This is a change from previous years. There will be no food provided and teachers will work around the daily timetable to celebrate this on the day of the birthday when possible. Students with a January birthday will be celebrated in the first few weeks of school.

Book Bags

Our book bags are made by previous Year 4 students and have stood the test of time! They last for the the whole time a student is in the Montessori Junior Class. We ask that you help to ensure that your child takes care of their book bag. They are washable and are used to keep their journal and reading books/logs in. It is important for them to come to school every day.

Journals

In your child's journal, a work record is pasted. This is where lessons are recorded and is used to help students choose a variety of work independently. What work a student does can be recorded daily by ticking the appropriate box and for older students they start to record their work with a time beside it. Please note that students are at different abilities to complete this. We encourage the students to write a daily reflection and sharing this with someone at home can be a starting point to discuss the events of the day.

Journals are also the mode of communication between parents / teachers and school. School notices are generally stapled into the journal so please remember to check the journal on a daily basis. Please take stapled notices out of the journal and initial the journal every day. This helps the teachers know that the journal has been seen.

Poetry

Most weeks your child will have a poem pasted / written in their journal. Your child may not always be able to read the poem independently. Please enjoy reading the poems with your child. Research has shown that rhyme, rhythm and repetition are helpful elements in assisting children's reading development. Over time they will become familiar with the poems and enjoy going back to their favourite ones and recite many off by heart.

Reading Books

Students are expected to read at home every day. Students on the colour wheel up to purple should be taking a book home to read with them each day. Please record the book your child has read in the reading log notebook and return both the book and the reading log daily in the book bag. Having your child read aloud to you regularly is a beneficial experience along with reading to your child. Please try to share the reading of books you have at home as often as possible. The students who are past purple are still expected to read daily and may read chapter books from home or may take journals from the classroom. We want reading to be an enjoyable experience for your child and for them to experience success at reading. Please be vigilant about returning any Glendowie School books sent home in book bags.

Library

Your child is encouraged to issue a library book and read and enjoy it with you at home. All our students are able to be issued 2 books. The books can be returned at any time during the lunch hour or before school. Only if a book is returned, a new one can be issued, therefore please help your child remember to bring their library book on a their set day to avoid any disappointment.

General Reminders

Before / After School

Students are asked to wait on the court if they arrive before 8.30am. When the bell rings at 8.30am the students must walk sensibly to their classroom and unpack their belongings. At the end of the day, please meet your child either on the upper court or at the seating near the top field. If you have a Year 2 child, you are welcome to meet them at their class after the bell has rung. It is school a school expectation that students go straight home unless accompanied by their parent.

Forgotten Items

If you are dropping off something for your child, please leave it at the main office and they will ensure your child receives it. Please try to keep these to a minimum so as not to disturb the class work cycle.

Independence

Please help your child develop independence by encouraging them to be responsible for remembering their lunch, journal, book bag and sports uniform if required, and in Term 1 hat, togs, rash shirt, towel, cap and goggles.

Lunches

Our school encourages students to eat healthy lunches and to drink water. We encourage "litterless lunches" so would appreciate the use of recyclable lunch boxes / containers / reusable bags. Sweets / lollies should not come to school. At school we recognise there are a number of students with food allergies, some of which have serious implications. We do not allow children to bring any food to school to share with others including birthday treats such as cakes. If there is food cooked or shared at school as part of the learning programme, class teachers will advise parents of children with known allergies.

Water Bottles

We encourage all students to bring a named water bottle to school for use in the classroom. Water is the only liquid allowed in the classroom.

Meetings & Appointments

If you wish to meet with a class teacher you are most welcome to email the Montessori Office or write in your child's journal to arrange a suitable time. Teachers will liaise around their meeting commitments to accommodate your request. Please do not contact teachers on their personal home or mobile phones unless specifically asked to by the teacher.

Named Clothing

We cannot emphasise enough the importance of NAMING all articles of clothing. This includes togs, rash shirts, towels, shoes, socks, lunchboxes, sports uniform and drink bottles. We have items of clothing left at school every day and it makes it easier to return to the owner if items are named. Please note that socks should be navy blue or black – no other colour should be on them. Also please check your child has brought the correct clothing home. Often, during swimming season, clothing can easily get mixed up!

Punctuality

Students are expected to be in the classroom by 8.55am. It helps them have time to think about their day and what they need to accomplish. Our lessons start at 9:00 am so students need to be ready to start by then. Please ensure your child arrives on time as this assists them in getting ready for the day of learning. If your child is late they must go to the office to collect a late pass.

Sports Uniform

Please remember Sports Uniform is compulsory for Year 3 and up. The Sports Uniform is required for all terms. Children can also change into their Sports Uniform at lunch time to play on the school field during the wet months.

Kindo

Any Glendowie school payments can be made on Kindo.

Term 2, 2021

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Week 1 May	3	4	5 Yr 5/6 Swim Sports Sacred Heart 9.30-2.00pm	6 Yr 7/8 Swim Sports Sacred Heart 9.30-2.30pm Montessori Trust Mtg 7.00pm	7
Week 2	10 Yr 7 Bike Skills	11 Yr 7 Bike Skills	12	13	14
Week 3	17 Dental Van on Site	18	19	20 Montessori PTA AGM / Meeting 7.00m at the Attic Bar Mission Bay	21
Week 4	24	25	26 OCEANIA Cultural Fair Classroom Set up 2pm	27 OCEANIA Montessori Cultural Fair	28
Week 5 June	31	1	2	3	4
Week 6	7 QUEENS BIRTHDAY SCHOOL CLOSED	8	9 Montessori Trust AGM / Meeting 7.00pm	10	11
Week 7	14	15	16	17	18 Glendowie Movie Night
Week 8	21	22	23	24	25
Week 9 July	28	29	30	1	2 School Reports emailed to Parents
Week 10 4th JULY 2-4.30 25 YEAR CELEBRATION	5	6 Parent / Teacher Interviews start at 2.00pm	7	8	9