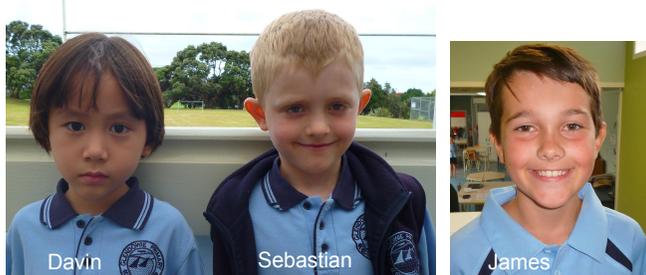




Eastern Suburbs Montessori Primary School Charitable Trust
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Term 1
7 Feb - 12 Apr 2019

Primary News



A warm welcome to our new students and their families:
In our junior class Davin D and Sebastian V and in our Senior class James N.

DATES TO REMEMBER

ESMPS Welcome Back Families 3.30pm

Beach Party Friday, 8th Feb (rain date 15 Feb)

ESMPS Trust Meeting 7.00pm

Monday, 18 February

Meet the Teacher Evening

Wednesday, 20 February

Room 28 (Junior) 5.30-6.00pm

Room 27 (Senior) 6.45-7.15pm

Vision Launch

Wednesday, 20 February 6.15-6.45pm

Senior Class Camp Meeting

Wednesday, 20 February 7.15-7.45pm.

Montessori Working Bee 2.00-4.00pm

Sunday, 24 February

ESMPS PTA 7.00pm

Monday, 25 February

OPEN DAY

Sunday 3rd March 2.00-3.30pm

Our annual Open Day will be held on Sunday 3 March from 2-3.30pm. If you know of anyone who is thinking about continuing their child in Montessori education, please let them know. They are most welcome to attend!

Year 5/6 Swimming Sports

Friday, 15 March @ Sacred Heart Pool

Year 7/8 Swimming Sports

Monday, 18 March @ Sacred Heart Pool

Year 1-4 Swimming Sports t.b.c.

Thursday, 21 March @ Glendowie School Pool

Senior Class Trip to Waitangi (Yr5-8)

Wed 20 March - Fri 22 March

Meet the Teacher Evening

Wednesday 20 February - R28 5.30-6.00pm (Junior)

Vision Launch 6:15 - 6:45

R27 6.45 - 7:15pm (Senior)

7:15 - 7:45 Camp Meeting

Meet the Teacher is an opportunity to find out how your child's classroom runs.

This year between the junior and senior Meet the Teacher we are going to launch the new Vision for our classes. It would be of great value for as many parents as possible to attend, to learn first hand about the exciting future of our Vision.

The Meet the Teacher session is **30 minutes** in duration and will involve: an introduction by the class teachers to class programmes and routines, an opportunity for parents to ask questions, and a time at the end for you to look around the classroom.

Parents of Year 4 students are welcome to attend the presentation in Room 27. Many parents are curious about what they can expect when their children move into the 9-12 classroom particularly in the intermediate years.

Hats are Compulsory Term 1 and Term 4

All children need to wear a **named** school sunhat.

School hats are compulsory in Term 1 and Term 4 and children are expected to wear them whenever they are outside. In the event your child does not have their hat they will be asked to sit in the shade at the entrance to school during the morning intervals and lunch breaks. A hat will be provided for PE Lessons and sport.

2019 TERM DATES

Term 1 Thu 7 Feb – Fri 12 Apr

Term 2 Mon 29 Apr - Fri 5 Jul

Term 3 Mon 22 Jul – Fri 27 Sep

Term 4 Mon 14 Oct – Fri 20 Dec

Message from Rose

Kia Ora Koutou,

What a brilliant Summer so far and it's looking like there's a lot more to have!!! It's always exciting at the start of the year after a well earned rest and actual time for relaxation where reflecting on the year just ended and contemplating the year ahead can happen. This year there are teacher changes in both classes and with this comes a change in how the classes will evolve as communities. Both classes will be instigating a new way of planning and implementing Montessori lessons. This has been inspired by attendance at last year's MANZ Conference with Michael Dorer. As a result, Elena and Rose undertook the extension course 'You Can Teach It All'. They will be leading the classes through the changes over the beginning weeks, putting into practise the learning from the Conference and course last year.

Another focus for the teaching team is to enhance the opportunities to include bicultural education. Last year we went through a 'Bicultural Health Check' with Anaru Kapa (who is working with MANZ as an advisor) to determine our next steps in embracing this aspect of expected practice within schools in New Zealand. One of our goals is for our Montessori classes to establish a Pepeha for our classes, as well as teachers and students writing their individual pepeha to be used throughout the year in various appropriate situations. A pepeha is a way of introducing yourself. It identifies who you are and where you come from. A pepeha can also be used as part of a mihi or greeting.

Another step towards embracing biculturalism is how we will be referring to our year groups within our classes. Our year levels will be named in reference to Maori words that describe parts of a plant. This may take a little getting used to but we're going to give it a go!!!

Year 1 - Kakano (seeds)
Year 2 - Pihanga (shoots)
Year 3 - Pakiaka (roots)
Year 4 - Purapura (seedlings)
Year 5 - Rau (leaves)
Year 6 - Manga (branches)
Year 7 - Whakato (plants)
Year 8 - Puawai (flowers)

There is certainly excitement in the air across our teaching team as we step forward to embrace your children into our care!

Coming up on Wednesday 20 February is our annual Meet the Teacher Evening. This year I would encourage every family to be represented as teachers introduce new routines and expectations across their classes. Since you will be out already, we're making an evening of it and will hold our 'Vision Launch' between the Junior and Senior 'Meet the Teacher'. This was postponed from last year and the busyness of end of year activities. The Trust and myself have worked long and hard on this document to try and encapture what the 'vision' or 'future' of Montessori within Glendowie School may look like. Please take the time to stay after your class time slot or arrive early before your class time slot for the short presentation to share our new vision. Senior parents will also have the 'Camp Meeting' so we're killing 4 birds with 1 stone!!!

Titiro whakamuri, kokiri whakamua (Look back and reflect so you can move forward.)



Rose Phillips

9-12 Class Notices

Room 27



Welcome to 2019!

The Senior Hub welcomes back all our students and their families, especially our Year 5 students as well as Rachael who are all new to our community this year. We also welcome James who is joining our Year 7 group. We are excited to begin our year by incorporating Maori tikanga practices in our routines which will include students delving into their personal histories and writing their Pepeha.

Please help your child if they have any questions. Karakia (reflection or blessing) will help us start our daily work cycle and we will be practising lessons inspired by whakatauki (proverbs). To develop our class treaty, we will be inquiring into the Hauora, the Maori concept of well-being which covers physiological, emotional, social and spiritual aspects.

Over the first few weeks our learning programme will focus around the 'Great Lessons' (Montessori Cosmic Education) to inspire and engage our students' imaginations. Our intermediate students will be responsible to deliver the first Great Lesson to the rest of our students in both Junior and Senior Hubs. In the second week, we will return to our lesson schedule where students will receive daily lessons in different areas of the curriculum. Students will be expected to complete follow up work during the week. This is a great way for students to learn independence, responsibility and time management. Swimming and Chinese lessons will also start in the second week as well as Technology at Selwyn College for our intermediate students. Please check the dates on the calendar for your child's Swim Sports day.

In the first part of the term, the Year 5 and 6 students will begin with an inquiry into **How We Organise Ourselves**. The Central Idea guiding this inquiry is ***The organisation of a school can impact on our learning***. In this unit, students will be analysing systems in their school environment as well as developing their own systems, testing and evaluating them. You can take this opportunity to talk to your children about systems you have at home. The intermediate students start with an inquiry into **How the World Works**, specifically looking into how ***Analysis of evidence allows people to infer scientific theories***. We will be focusing on the scientific method, conducting experiments and learning about our material world.

In the second half of the term, we will be preparing for our Class Trip to the Bay of Islands from March 20th to March 22, 2019. This is a new destination and experience for us and we are excited to learn about the history of our bicultural nation. The trip relates to our Year 5 and 6 Unit of Inquiry that looks into **How We Express Ourselves**. The Central Idea is ***The environment influences the way people express their beliefs***. Our Year 7 and 8 students will be conducting an inquiry into **Where We Are in Place and Time**. The Central Idea guiding this inquiry is ***Individuals and groups remember their histories in different ways***.

We encourage you to attend our upcoming **Meet the Teacher** evening on Wednesday 20 February to gain important information about classroom routines and expectations as well as general information about procedures and policies. This evening also will include the **Vision Launch** prior to this and our **Bay of Islands Trip Information Evening** following it. All notices and trip permission forms will be given out at this meeting. We strongly encourage our parents to attend this presentation for further details, forms and an opportunity to ask questions.

This is an important time of the year when we work hard to establish routines and systems. Please make sure to initial your child's journal on a daily basis and check for notices.

On Monday 4th March we will be heading to Karaka Bay to sign our Class Treaty. This is a significant event for our community. Students work collaboratively to design and write the Class Treaty which will include guiding principles for our daily interactions, behaviour and solving conflicts.

Swimming Year 5/6 Mondays & Wednesdays at 9.00am
Swimming Year 7/8 Wednesdays 12-3.00pm

Technology Year 7 Tuesdays 1:30-3:00pm
Technology Year 8 Fridays 11-12:30pm

Room 28



WELCOME to Term 1 of 2019!

This term we welcome back all of our students and especially Sebastian and Davin who are joining our classroom community.

Hiranthi is looking forward to working alongside Rose and Oliver. They are no strangers to our environment, having come in and out for various reasons towards the end of last year. Rose will be in the classroom during the morning sessions Monday to Thursday.

Our class mascot Robbie will be spending time with a different child each weekend. This is an opportunity for your child to record any exciting adventures that they have had together during this time. Feel free to include any photographs taken.

A work record is pasted into your child's journal. This will show what they are working on during the day. New lessons will be written in red. Year 3 and 4 have up to 3 weeks on one work record. Younger students have 2 weeks.

It's always exciting to see our new year 4 students return all grown up and knowing that they are the role models for our class. Observing them taking on more responsibility within the classroom is always a delight to see

Our environment has expanded with the new space between the two classes. This area will be utilised by all students at different times of the day. Our youngest students will start in there each morning.

We now have a virtue tree in our space. A 'virtue' leaf will be added weekly and during the week students will have opportunities to record instances they see the 'virtue' being used. These will be shared on a Friday with the class and will be an opportunity to reflect on what a 'virtue' looks like in action.

Swimming:

Monday & Wednesday

Y1/2 2.30-3.00pm (parents meet outside the pool gates at 3pm)

Y3/4 12:00pm

Please encourage your child to pack their togs, rash shirt, towel, cap and goggles in a separate swimming bag. Additionally, the Year 3 & 4 students have the option to join the lunch time swimming on Wednesdays and Thursdays.

Library: Wednesday

Chinese: Thursday

Junior Units of Inquiry

Year 2: Students will be exploring the theme of 'Who We Are'. They will be focusing on learning that the choices we make impact on our relationships. This will include opportunities to discuss wise choices and taking responsibility for managing themselves.

Year 3/4: We are exploring the theme of "Where We Are In Place and Time". Our central idea is: "*We value places for different reasons and responsibility is shown in a variety of ways*". Students will be focusing on places that are special and of value to them; how they can look after these places and why some places are historically and culturally significant. It will be interesting to see the places that are chosen by the students.

6-9 Class Notices / Reminders

Birthdays

The birthday celebration in the Montessori Junior Hub is celebrated as close to the child's birthday as possible. The set times for this celebration will be either 12.15 pm or 2.45 pm depending on the daily schedule. You are invited to attend this celebration with your child and to avoid disappointment, we ask that you liaise with the classroom teacher at least one week before your child's actual birthday. In keeping with our healthy food procedure, a fruit or vegetable platter is the only acceptable food choice for this celebration. Please do not feel obliged to provide this. Students with a January birthday will be celebrated in Week 2.

Book Bags

Our book bags are made by past Year 4 students and have stood the test of time! They last for the the whole time in the Montessori Junior Hub. We ask that you help to ensure that your child takes care of their book bag. They are washable and are used to keep their journal and reading books/logs in. It is important for them to come to school every day.

Journals

In your child's journal, a work record is pasted. This is where lessons are recorded and is used to help students choose a variety of work independently. What work a student does can be recorded daily by ticking the appropriate box and for older students they start to record their work with a time beside it. Please note that students are at different abilities to complete this. We encourage the students to write a daily reflection and sharing this with someone at home can be a starting point to discuss the events of the day.

Journals are also the mode of communication between parents / teachers and school. School notices are generally stapled into the journal so please remember to check the journal on a daily basis. Please take stapled notices out of the journal and initial the journal every day. This helps the teachers know that the journal has been seen.

Poetry

Most weeks your child will have a poem pasted / written in their journal. Your child may not always be able to read the poem independently. Please enjoy reading the poems with your child. Research has shown that rhyme, rhythm and repetition are helpful elements in assisting children's reading development. Over time they will become familiar with the poems and enjoy going back to their favourite ones and recite many off by heart.

Reading Books

Students are expected to read at home every day. Students on the colour wheel up to purple should be taking a book home to read with you each day. Please record the book your child has read in the reading log notebook and return both the book and the reading log daily in the book bag. Having your child read aloud to you regularly is a beneficial experience as well as reading to your child. Please try to share the reading of books you have at home as often as possible. The students who are past purple are still expected to read daily and may read chapter books from home or may take journals from the classroom. We want reading to be an enjoyable experience for your child and for them to experience success at reading. Please be vigilant about returning any Glendowie School books sent home in book bags.

Library

Our weekly school library slot is on Wednesday. Your child is encouraged to issue a library book and read and enjoy it with you at home. All our students are able to be issued 2 books. The books can be returned at any time during the lunch hour. Only if a book is returned, a new one can be issued, therefore please help your child remember to bring their library book on a Wednesday to avoid any disappointment.

General Reminders

Before / After School

Students are asked to wait on the court if they arrive before 8.30am. When the bell rings at 8.30am the students must walk sensibly to their classroom and unpack their belongings. At the end of the day, please meet your child either on the upper court or at the seating near the top field. If you have a Year 2 child, you are welcome to meet them at their class after the bell has rung. It is school policy that students go straight home unless accompanied by their parent.

Forgotten Items

If you are dropping off something for your child, please leave it at the main office and they will ensure your child receives it. Please try to keep these to a minimum so as not to disturb the class work cycle.

Independence

Please help your child develop independence by encouraging them to be responsible for remembering their lunch, journal, book bag and sports uniform if required and in Term 1 togs, rash shirt, towel, cap and goggles.

Lunches

Our school encourages students to eat healthy lunches and to drink water. We encourage "litterless lunches" so would appreciate the use of recyclable lunch boxes / containers / reusable bags. Sweets / lollies should not come to school. At school we recognise there are a number of students with food allergies, some of which have serious implications. We do not allow children to bring any food to school to share with others including birthday treats such as cakes. If there is food cooked or shared at school as part of the learning programme, class teachers will advise parents of children with known allergies.

Water Bottles

We encourage all students to bring a named water bottle to school for use in the classroom. Water is the only liquid allowed in the classroom.

Meetings & Appointments

If you wish to meet with a class teacher you are most welcome to email the Montessori Office or write in your child's journal to arrange a suitable time. Teachers will liaise around their meeting commitments to accommodate your request. Please do not contact teachers on their personal home or mobile phones unless specifically asked to by the teacher.

Named Clothing

We cannot emphasise enough the importance of NAMING all articles of clothing, this includes togs, rash shirts, towels, shoes, socks, lunchboxes, sports uniform and drink bottles. We have items of clothing left at school every day and it makes it easier to return to the owner if items are named. Please note that socks should be navy blue or black – no other colour should be on them.

Punctuality

Students are expected to be in the classroom by 8.55am. It helps them have time to think about their day and what they need to accomplish. Our lessons start at 9:00 am so students need to be ready to start by then. Please ensure your child arrives on time as this assists them in getting ready for the day of learning. If your child is late they must go to the office to collect a late pass.

Sports Uniform

Please remember Sports Uniform is compulsory for Year 3 and up. The Sports Uniform is required for all terms. Children can also change into their Sports Uniform at lunch time to play on the school field during the wet months.

Kindo

Any Glendowie school payments can be made on Kindo.

Term 1, 2019

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Week 1 Feb				7 School Starts	8 Welcome Back Beach Party 3.30pm Kohi Beach
Week 2	11	12 Y7 Tech starts	13	14	15 Yr 8 Tech Starts Rain Date Kohi Beach Party
Week 3	18 Trust Meeting 7pm	19	20 Meet the Teacher R28 @ 5.30-6.00pm Vision Launch 6.15-6.45pm R27 6.45-7.15pm Senior Class Camp Meeting 7.15-7.45pm	21	22
Week 4 24 Feb WORKING BEE 2-4pm	25 MPTA Meeting 7pm	26	27	28	1
Week 5 March 3rd March OPEN DAY 2-3.30pm	4 Montessori Unit Karaka Bay Trip	5 Yr 3/4 Trip to Marae	6	7	8
Week 6	11	12	13	14	15 Yr 5/6 Swimming Sports @ Sacred Heart
Week 7	18 Yr 7/8 Swimming Sports @ Sacred Heart	19	20 SENIOR CLASS CAMP WAITANGI	21 Junior Swimming Sports @ Glendowie t.b.c. SENIOR CLASS CAMP WAITANGI	22 SENIOR CLASS CAMP WAITANGI
Week 8	25	26	27	28	29
Week 9 April	1	2	3	4	5
Week 10	8	9	10	11	12