



Eastern Suburbs Montessori Primary School Charitable Trust,
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Term 2

2 May – 7 July 2017

Primary News

Welcome!



Welcome to our school the new students and their families:
Len Mackay, Ava Eagles and Leonhard Berndt .

Montessori News

At the beginning of June, Saskia is heading to Germany to complete her 6 - 12 Montessori Teacher Diploma. Her last day at school is Friday 2nd June and she will return to school on Monday 7th August. We wish Saskia well on this exciting journey! The Trust have employed Bev Bradnick to be a Teacher Assistant in Room 28 and she has started today, 22 May. Bev will work four mornings a week (Monday - Thursday).

Rose will be attending the AMI Montessori Congress being held in Prague, The Czeck Republic, 26 - 30 July. She will be back at school on Friday 4 August

Absences

Whilst we appreciate your notification of absences and late notices in the children's journal we do request that you phone

Glendowie school on **575 7374** and leave a message, preferably before 8.30am on the day of absence. If your child is to be away for an extended holiday, or special event, please could you forward written notification beforehand to

office@glendowie.school.nz or
info@montessoriprimary.school.nz

DATES TO REMEMBER

Yr2 Motat Trip
Wednesday, 24 May

Queens Birthday
Monday, 5 June – School will be closed on this day

KiVa Antibullying Programme -
Tuesday, 6 June
More details to follow – parents please pencil into your diary

Stardome Trip Yr 5/6
Tuesday 6 June, 10.15-1.15pm

Cleaning Evening
Tuesday, 27 June 7-9pm

ESMPS PTA
Tuesday, 13 June
Tuesday, 8 August
Thursday, 21 September
Thursday, 16 November

ESMPS Trust Meetings 7.00pm
Monday 19 June
Tuesday, 15 August
Monday, 18 September
Tuesday, 7 November

Glendowie PA Movie Night
Friday, 16 June

2017 TERM DATES

Term 2 Mon 1 May– Frid7 Jul
Term 3 Mon 24 Jul – Frid29 Sep
Term 4 Mon 16 Oct – Mon 18 Dec

2018 TERM DATES

Term 1 Wed 31 Jan – Fri 13 Apr
Term 2 Mon 30 Apr – Fri 6 Jul
Term 3 Mon 23 Jul – Fri 28 Sep
Term 4 Mon 15 Oct – Fri 14 Dec

Term Contributions

Reminder that all term contributions are due two weeks prior to the beginning of each term unless paying by automatic payment. Automatic payments are due on the 20th of every month unless other arrangements have been made.

Payment is to account number :
12 3027 0072016 00

Message from Rose

Hiranthi & I attended the annual Montessori Aotearoa New Zealand (MANZ) Conference held in Wellington during the recent holidays. It's always refreshing to meet with colleagues from other Montessori Primary Schools and have fresh input into our thinking and practice. It always amazes me how Maria Montessori was so far ahead of her time with her thinking - the result of hours and years of scientific observation that led her to developing a way of learning suited to the students at the time and beyond.

One of the workshops was on intrinsic motivation - the desire from within to learn more or achieve. It was reiterated to us as professionals that for intrinsic motivation to be learned or developed, certain ideas needed to be considered. Requirements for intrinsic motivation are **autonomy** - the ability to be independent and make decisions for oneself and **self-discipline** - the ability to control one's feelings and actions related to this, both of which Montessori saw as needs of the child. How did Montessori work on children having these two pre requisites?

The growth of intrinsic motivation in relation to Montessori is based on what are called the 4 C's: choice, content, collaboration, challenge. These four C's are all part of how the Montessori philosophy is implemented and current research shows that all of them can improve performance of students and supports intrinsic motivation.

Choice: Montessori classrooms offer choice - this supports the ability to be independent and make decisions for oneself.

Content: Montessori provides opportunities to follow an interest. This gives purpose and meaning to what students do and Cosmic Education (Cultural Studies) is part of this.

Collaboration: Montessori provides opportunities to work with others to share ideas. This also fulfils the need to interact with peers - an essential element for 6 - 12 year olds.

Challenge: Montessori sequences of lessons and presentations of materials provide 'just right' learning - allowing children to understand and practice the next step in their learning with success for the length of time they need.

Montessori was a woman ahead of her time in the field of learning. She implemented her discoveries from careful observation to implement choice, content, collaboration and challenge. Montessori students have been using this 'modern' realisation to develop their intrinsic motivation for the past century.

More information related to this area can be found in the book: [Love of Learning: Supporting Intrinsic Motivation in Montessori Students](#) by Michael & D'Neil Duffy. It is available from the parent library

Welcome back and trust Mum's enjoyed their special afternoon!

Rose Phillips



Room 28

Welcome back everyone!

We, the teachers are very excited to welcome Leonard, Len, and Ava to our class. Len and Leonard know many children who have been with them in preschool. Ava is quickly making friends with the children in her year group.



Now that we have started Term 2, we are excited to continue to see the development of the social interactions in our larger classroom.

We are still having our morning tea outside on the decks but it won't be long before the children will stay indoors for this social time. Please ensure that your child's belongings are all labelled including their lunch box and water bottle.

We continue to have Chinese this term and in addition, we have Maori on Mondays for a few more weeks. Now that swimming is over, PE (Physical Education) lessons will start. The year 3 and 4 children will be part of the wider school's Syndicate Sport so every Friday, your child needs to bring their sports uniform.

Thank you to all the parents who read and sign the journals regularly. This encourages the children to write reflections on their day.

Hiranthi / Saskia / Anita

Timetable

| | | | |
|---------------------|---------|------|-------------|
| Chinese | Tuesday | Yr 2 | 1.30-1.50pm |
| | Tuesday | Yr3 | 1.50-2.20pm |
| | Tuesday | Yr4 | 2.20-2.50pm |
| Sports Yr3/4 | Friday | | 11.30-12.30 |

Junior Units of Inquiry

Year 2

Year 1 and 2 are continuing to explore the theme: "Where we are in Place and Time." They are looking particularly at changes in technology. The children have enjoyed comparing telephones through the years. They are very excited about going to MOTAT next week.

Year 1 and 2 will then inquire into "How We Express Ourselves" learning how our imagination helps us explore ideas and engage others with our creative thinking.

Year 3 & 4

Year 3 and 4 are continuing to inquire on 'How to Express Themselves' through visual art. They have been experimenting with different media and are beginning to create personal pieces of artwork to present to the class. The visit to the Auckland Art Gallery supported their learning as well as giving them inspiration for their artwork.

The next unit of inquiry will be around into 'How the World Works', looking at how buildings are designed with the 'structural principles to help them withstand forces. This is an exciting unit for students to experiment with building their own structures.

6-9 Class Notices / Reminders

Birthday Policy

The birthday celebrations in the Montessori Junior Hub will be celebrated as close to the child's birthday as possible. The set times for this celebration will be either 12.15pm or 2.45pm depending on the daily schedule. You are invited to attend this celebration with your child and to avoid disappointment, we ask that you liaise with the classroom teacher at least one week before your child's actual birthday. In keeping with our healthy food procedure, a fruit or vegetable platter is the only acceptable food choice for this celebration. Please do not feel obliged to provide this.

Book Bags

Our book bags made by past Year 4 students have lasted well and the tradition continues. We ask that you help to ensure that your child takes care of their book bag. They are washable and are used to bring their journal and reading books/logs to school each day.

Journals

In your child's journal a work record is pasted every two weeks. This is for the teacher to record lessons given and to help the student choose a variety of work independently. What work a student does will be recorded daily. Please note that students are at different abilities to complete this. We encourage the students to write a daily reflection and sharing this with someone at home can be a starting point to discuss the events of the day.

Journals are also the mode of communication between parents / teachers and school. School notices are generally stapled into the journal so please remember to check the journal on a daily basis. Please take stapled notices out of the journal and initial the journal every day. This helps the teachers know that the journal has been seen.

Poetry

Most weeks your child will have a poem pasted / written in their journal. Your child may not always be able to read the poem independently. Please enjoy reading the poems with your child. Research has shown that rhyme, rhythm and repetition are helpful elements in assisting children's reading development. Over time they will become familiar with the poems and enjoy going back to their favourite ones and recite many off by heart.

Reading Books

Students are expected to read at home every day. Those students on the colour wheel up to purple should be taking a book home to read with you each day. Please record the book your child has read in the reading log notebook and return both the book and the reading log daily in the book bag. Reading to your child and having them read regularly is a beneficial experience so please try to share the reading of books you have at home as often as possible. The students who are past purple are still expected to read daily and may read chapter books from home. We want reading to be an enjoyable experience for your child and for them to experience success at reading. Please be vigilant about returning any Glendowie School books sent home in book bags.

Toys

A reminder please children are not to bring toys to school as loss and arguments disrupt learning time.

9-12 Class Notices



Welcome to Term 2! If Term 1 kicked off with a bang, term 2 has started with a blast.

In the Senior Hub, students have been very busy concluding their Units of Inquiry. The Year 5 and 6 students have been inquiring into 'How We Express Ourselves' through the arts. They learned that different cultures express themselves through art, drama, dance and music, drawing inspiration from the environment they live in. The class had a closer look at Native Americans. The students were very proud to share with their parents and wider school some of their learning at the Whole School Assembly where they had prepared, practised and presented items expressing themselves in different ways. What a success that was! Thank you all for taking time to come and see your child perform. They have now been writing their own myths to explain how a natural phenomenon came to be.

The next inquiry focuses on 'Where We Are In Place And Time'. The students' will be focusing on how technology has enabled our knowledge of the universe to change. They have been enthusiastically researching different topics of interest. As part of this unit, we will be heading to the Observatory on Tuesday 6 June.

The year 7 and 8's have concluded their inquiry into How We Organise Ourselves. They had an in depth look at how different values and beliefs influence political systems. Students had an opportunity to compare different systems and research influential leaders. As part of this unit, they also designed their own utopias and wrote a biography on a chosen influential figure. To support this unit, students also read 'The Giver' by Lois Lowry. Reading this novel as a class offered many opportunities for discussion on a range of topics from governments to law making, freedom and choice as well as social responsibility.

The next inquiry is from the theme 'How We Express Ourselves'. In this unit, the students' will have a look at how advertising influences our perceptions and opinions. Students will be learning about advertising techniques, media, packaging and target markets in preparation for them to connect with a real-life business, product or service to analyse in order to design and pitch an advertising campaign. It would be great if you are a business owner, or product / service provider in our community if you could volunteer time to meet with a group of students to answer questions later in the term. Please keep an eye out for the notice.

This term the weekly Masterchef Programme will start. In pairs, students will plan, prepare and serve morning tea to the rest of the class. This will include preparing a meatless recipe of their choice as well as another recipe that allows for dietary considerations of the class. A permission form to participate in this programme will be sent home soon.

The Year 5 and 6 students will be attending two Life Ed sessions in week 4. They will be looking at 'Keeping Ourselves Safe', focusing on how to keep ourselves safe from bullying, dealing with relationship problems with peers as well as how to maintain a healthy body. Year 7 and 8 will have their sessions later in the year in line with the corresponding units of inquiry.

Syndicate Sport has started and takes place every Friday. Year 5 and 6 go out at 9:30 and Year 7 and 8 have their session at 1:45. There are plenty of opportunities to take part in different sports and games alongside their peers. We are excited to be using the new Astroturf. Students are required to bring their sports uniforms. If your child is sick and cannot participate in sport, please ensure you write / send a note in your child's journal. Please remember that they are still required to accompany their class to sport as a teacher is not always available in class to supervise.

Lastly, thank you to all mothers for joining us for our Mother's Day Celebration. The students worked hard to prepare the gift and entertainment items throughout the week. The senior students were responsible for baking, wrapping, chopping fruit, filming and organising the welcome. What a lot to do in a week! We hope you enjoyed being spoilt if only for an hour.

Elena & Oliver

General Reminders

Before / After School

Children are asked to wait on the court if they arrive before 8.30am. When the bell rings at 8.30am the children must walk sensibly to their classroom and unpack their belongings. At the end of the day please meet your children either on the upper court or at the seating near the top field. If you have a Year 2 child you are welcome to meet them at their class after the bell has rung. It is school policy that students go straight home unless accompanied by their parent.

Forgotten Items

If you are dropping off something for your child, please leave it at the main office and they will ensure your child receives it. Please try to keep these to a minimum so as not to disturb the classes work pattern.

Independence

Please help your child develop independence by encouraging them to be responsible for remembering their lunch, journal, book bag and swimming bags.

Lunches

Our school encourages children to eat healthy lunches and to drink water. We encourage "litterless lunches" so would appreciate the use of recyclable lunch boxes / containers / reusable bags. Sweets / lollies are not to come to school please. At school we recognise there are a number of students with food allergies, some of which have serious implications. We do not allow children to bring any food to school to share with others including birthday treats such as cakes. If there is food cooked or shared at school as part of the learning programme, class teachers will advise parents of children with known allergies.

Water Bottles

We encourage all students to bring a named water bottle to school for use in the classroom. No juice is allowed in the classroom.

Meetings & Appointments

If you wish to meet with a class teacher you are most welcome to email the Montessori Office or write in your child's journal to arrange a suitable time. Teachers will liaise around their meeting commitments to accommodate your request. Please do not contact teachers on their personal home or mobile phones unless specifically asked to by the teacher.

Named Clothing

We cannot emphasise enough the importance of NAMING all articles of clothing, this includes socks, lunchboxes, sports uniform and drink bottles. We have items of clothing left at school every day and it makes it easier to return to the owner if items are named. Please note that socks should be navy blue or black – no other colour should be on them

Punctuality

Children are asked to wait on the court if they arrive before 8:30am. When the bell rings at 8:30am the children must walk sensibly to their classroom and unpack their belongings. Students are expected to be in the classroom by 8.55am. It helps them have time to think about their day and what they need to accomplish. Our lessons start at 9:00 am so students need to be ready to start by then. Please ensure your child arrives on time as this assists them in getting ready for the day of learning. If your child is late they must go to the office to collect a late pass.

Sports Uniform

Please remember Sports Uniform is compulsory for Year 3 and up. The Sports Uniform is required for all terms. One of the first uses of it will be at Swimming Sports so please ensure your child has one by then. Children can also change into their Sports Uniform at lunch time to play on the school field.

Wrap It Up System

Glendowie School use the Wrap it Up System for collecting money for school trips using an online banking website. Please refer to the school website for information about how to use the Wrap it up system to give permission and pay for school trips. Montessori students are listed under "Montessori" (not included in their actual Year Level).

TERM 2, 2017

| | <i>Monday</i> | <i>Tuesday</i> | <i>Wednesday</i> | <i>Thursday</i> | <i>Friday</i> |
|--|---|--|------------------------------------|---|---|
| <i>Week 1</i> <i>May</i> | 1 | 2 | 3 | 4 | 5 |
| <i>Week 2</i> | 8 | 9 <i>YR 3/4 Art Gallery Trip</i> <i>Parent Information Evening 7.00-8.30pm</i> | 10 | 11 <i>Mothers Day Celebration 2.00pm</i> | 12 |
| <i>Week 3</i> | 15 | 16 <i>ESMPS AGM Trust Mtg 7.00pm</i> | 17 | 18 | 19 |
| <i>Week 4</i> <i>Sunday 21 May CLM Pool Party MPTA 1-3.00pm</i> | 22 | 23 | 24 <i>Yr 1/2 Motat Trip</i> | 25 | 26 |
| <i>Week 5</i> | 29 | 30 | 31 | 1 | 2 |
| <i>Week 6</i> <i>June</i> | 5 <i>Queens Birthday Weekend—School closed</i> | 6 <i>Stardome Trip Yr 5/6 10.15-1.15pm</i> | 7 | 8 | 9 |
| <i>Week 7</i> | 12 | 13 <i>MPTA Meeting</i> | 14 | 15 | 16 <i>Glendowie PA Movie Night</i> |
| <i>Week 8</i> | 19 <i>Trust Meeting 7pm</i> | 20 | 21 | 22 | 23 |
| <i>Week 9</i> | 26 | 27 <i>Cleaning Evening 7-9pm</i> | 28 | 29 | 30 |
| <i>Week 10</i> <i>July</i> | 3 | 4 | 5 | 6 | 7 <i>Last day of Term</i> |

When Mother hugs her children
A seed of LOVE she plants
All her wonderful kisses comes from her loving heart

When Mother laughs and giggles
She plants a seed of JOY
When she chases you, and tickles you or plays with your favourite
toy

When Mother tucks you in the night
She plants a seed of PEACE
She wishes you and hopes you dream and have a restful sleep

When Mother makes your favourite food
KINDNESS is what she plants
Chicken soup is good for you when chocolate is all you want

When Mother tells you, you must wait
PATIENCE is what she sows
For all the very good things in life take time to ripen and grow

When Mother washes all your clothes
GOODNESS is what she sows
She washes stains and ink marks, clean clothes you will have as you
grow

When Mother says No No No!
She plants a seed of SELF CONTROL
Not all things are good for you, listen to what you are told to do

The greatest seeds that Mother sows
Are seed of her great HEART
She hopes that we will be the child
The best the world will find.